



KS4 Curriculum Overview

Year 10

During Year 10 students will be ...

Autumn Term

School

- Talking about what you are and are not looking forward to at school this year
- Giving opinions with reasons, using *denn* and *weil*
- Talking about what you are and are not looking forward to at school this year
- Giving opinions with reasons, using *denn* and *weil*
- Talking about what you did in the holidays
- Using the past tense
- Describing a school day
- Asking and answering questions
- Discussing school rules
- Using modal verbs: *müssen* and *dürfen*
- Talking about school exchanges and class trips
- Using the future tense
- Talking about success and achievement at school
- Perfect tense of separable verbs

Free time

- Discussing leisure activities
- Using nouns and articles
- Discussing music
- Using word order in main clauses
- Discussing film and television
- Using negatives
- Discussing sport
- Using *möchte* to say what you would like to do
- Learning about celebrations and festivals
- Using several tenses together

Spring Term

Relationships

- Describing photos
- Reviewing adjectives
- Talking about what makes a good friend
- Using possessive adjectives
- Describing relationships
- Using the dative with *mit*
- Discussing role models
- Using pronouns to talk about different people
- Comparing your life as a child to your life now
- Using modal verbs in the imperfect tense



KS4 Curriculum Overview

Daily Life

- Describing your house and home
- Using irregular verbs in the present tense
- Meeting and greeting an exchange partner
- Applying the correct register: *du* or *Sie*
- Describing your home
- Using prepositions
- Talking about what you do on a typical day
- Using separable and reflexive verbs
- Describing food and drink items
- Giving opinions in the past tense
- Discussing how and when you use social media and technology
- Using *wenn* clauses
- Discussing advantages and disadvantages of social media and technology
- Expressing complex opinions with *dass*

Summer Term

Travel and Tourism

- Describing forms of transport and making a hotel booking
- Word order
- Discussing ways of travelling and buying train tickets
- Comparative and superlative adjectives
- Describing accommodation and associated problems
- Using the demonstrative article *dieser*
- Asking for and understanding directions to sights in Vienna
- Using imperatives
- Ordering at a restaurant
- Present tense of *wollen*
- Shopping for souvenirs
- Nominative and accusative adjective endings (after *der* and *dieser*)
- Describing problems
- Using dative pronouns

Year 11

During Year 11 students will be ...

Autumn Term

On holiday and at home

- Talking about popular holiday destinations
- Using *nach*, *in* and *an* to say where you are going to
- Talking about the weather
- Using *werden* in the present tense



KS4 Curriculum Overview

- Discussing different types of holidays
- Developing an awareness of genitive prepositions
- Describing places where people live
- Using *es gibt* with *ein* and *kein*
- Assessing the advantages and disadvantages of where you live
- Using *man sollte*

Work

- Describing jobs and places of work
- Using masculine and feminine nouns
- Understanding job descriptions
- Recognising sequencers
- Preparing a personal profile for job applications
- Using verbs with prepositions
- Talking about your dream job
- Using a variety of tenses
- Discussing reasons for learning German and other languages
- Giving reasons using *um ... zu*

Spring Term

Bringing the world together

- Describing international festivals and events
- Forming questions
- Discussing ways of being involved in a sporting event
- Using prepositions with the accusative
- Debating the advantages and disadvantages of a global sporting event
- Coping with numbers and dates
- Discussing a global music event
- Developing an awareness of adjectival nouns
- Explaining what a school does to be environmentally friendly
- Using adverbs
- Explaining what a country can do to be environmentally friendly
- Revising adjectives (comparative and superlative forms)
- Understanding texts about international and local campaigns
- Understanding the pluperfect tense
- Exam speaking practice

Summer Term

Revision

- Exam reading practice
- Exam listening practice
- Exam writing practice