

## Marshland High School Year 8 Curriculum plan.

For more information search on Unifrog.

Key Date & Recommendation	Week Commencing	What should I be doing?	Resources	Career of the week	Gatsby Benchmarks
1 Unifrog Refresh	7/09/20	Student refresh of Unifrog platform. <ul style="list-style-type: none"> <li>Revise the different aspects of Unifrog.</li> <li>Model using the platform.</li> <li>Advise students of being able to log in again</li> </ul>	<a href="#">Log in to unifrog.</a>	N/A	1, 3
2 Creative Careers	21/09/20	Creative Careers <ul style="list-style-type: none"> <li>Explore the importance of creativity in career options.</li> <li>Understand importance of creativity as a skill.</li> </ul>	<a href="#">PPT in folder.</a>  <a href="#">Could use BBC news to model online.</a>	Journalist	1, 2
3 Languages and Geography	05/10/20	Languages and Geography <ul style="list-style-type: none"> <li>Explore how studying a language helps you within the job market.</li> <li>Understand the benefits of having a second language in regards to careers.</li> <li>Explore the variety of options that link to Geography.</li> </ul>	PPT in folder.  Unifrog platform to model Geography options.	Model Maker	1, 3
4 NHS	19/10/20	NHS options <ul style="list-style-type: none"> <li>Students to explore the large variety of career options available within the NHS.</li> <li>They will explore how they will link to different subjects.</li> </ul>	<a href="#">PPT in folder.</a>  <a href="#">Internet and youtube for the video links in the PPT.</a>	GP	1, 2
<b>Half Term</b>					
5 NEACO	09/11/20	HYEW what could my future look like? HYEW what could my future look like? Students will begin to explore what option choices are available and where their GCSE's could take them.	Resources to be provided by NEACO with each session taking 30 minutes.	N/A	1, 3, 7
6 Future choices	23/11/20	<b>Future Choices</b> <ul style="list-style-type: none"> <li>Students get a first look at the different future paths that their education can take them.</li> <li>They will be able to discuss the different options that are available to them – looking at them with an unbiased view.</li> <li>They will explore the benefits and challenges of each pathway.</li> </ul>	PPT.	Mechanical engineer	1, 7

7	07/12/20	<b>Armed Forces</b> <ul style="list-style-type: none"> <li>• Explore background knowledge of students for forces careers.</li> <li>• Link the forces to competencies that are required or developed in the roles.</li> <li>• Use the video links to explore students potentials and what they could do in the forces.</li> </ul>	PPT. Resource sheet of jobs in shared drive. Video links for youtube on PPT.	<b>Soldier</b>	1, 4
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## End of Term – XMAS

9	04/01/21	<ul style="list-style-type: none"> <li>• Students analyse the importance of communication skills in day to day life.</li> <li>• Development to application in careers.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Primary School teacher</b>	1, 4
10	18/01/21	<ul style="list-style-type: none"> <li>• Exploration of listening skills and reflection of importance.</li> <li>• Importance within career setting – linking to competencies.</li> <li>• Career exploration</li> </ul>	PPT	<b>Estate Agent</b>	1, 4
11.	01/02/21	<ul style="list-style-type: none"> <li>• Introduction of the Oracy project.</li> <li>• Link to reflection, school and british values.</li> <li>• Career exploration</li> </ul>	PPT	<b>Pysiotherapist</b>	1, 4

## Half Term

12	22/02/21	<ul style="list-style-type: none"> <li>• Students to self assess current abilities in spoken language.</li> <li>• Development of personal understanding and reflection skills.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Family support worker</b>	1, 4
13	08/03/21	<ul style="list-style-type: none"> <li>• Explanation of the first aspect of Oracy – the voice.</li> <li>• Specific instruction in importance and effect.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Trading standards officer</b>	1, 4
14	22/03/21	<ul style="list-style-type: none"> <li>• Self reflection of students own abilities linked to earlier learning.</li> <li>• Understanding of the need to planning for maximum effect when speaking.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Customer services manager</b>	1, 4

## End of Term – EASTER

15 Communication Body Language	19/04/21	<ul style="list-style-type: none"> <li>• Analysis of body language and the effect it can have.</li> <li>• Raising awareness of body language within school and future prospects (interviews). Links to school and British values.</li> <li>• Career exploration</li> </ul>	PPT	<b>Historian</b>	1, 4
16 Communication Vocabulary	03/05/21	<ul style="list-style-type: none"> <li>• Exploration of the impact of vocabulary in different situations.</li> <li>• Consideration of the effect in both school and workplace scenarios.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Training manager</b>	1, 4
17 Communication Structure	17/05/21	<ul style="list-style-type: none"> <li>• Identification of the structure of Oral communication and its importance.</li> <li>• Links to competencies and values.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Resort representative</b>	1, 4

## Half Term

18 Communication Rhetoric devices	07/06/21	<ul style="list-style-type: none"> <li>• Understanding and analysing the use of rhetoric in speech.</li> <li>• Developing student ideas and use of language for effect.</li> <li>• Career exploration.</li> </ul>		<b>Public relations director</b>	1, 4
19 Communication Content	21/06/21	<ul style="list-style-type: none"> <li>• Development of student consideration of the content that they select or explore.</li> <li>• Awareness of the impact on different situations.</li> <li>• Career exploration.</li> </ul>	PPT	<b>School Nurse</b>	1, 4
20 Communication Clarifying and summarising	05/07/21	<ul style="list-style-type: none"> <li>• Students to develop clarification and summary skills.</li> <li>• Link to the impact on both school and career life.</li> <li>• Links to interviews skills and competencies.</li> <li>• Career exploration.</li> </ul>	PPT	<b>Counsellor</b>	1, 4

## SUMMER HOLIDAYS